

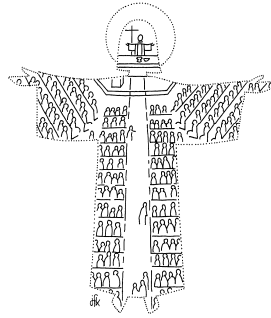
Strategies to be enlisted

« If we insist on the role and importance of the community, it is because we want to be more attentive to each other; to favour more open conversation; to journey together; to develop a greater sense of belonging and participation in the work of promoting the Kingdom of God. »

*Excerpt from *Proposing Jésus Christ today as the way to freedom and responsibility*, A diocesan faith education project for all ages, p. 19*

Here are several suggested steps to follow in implementing the revitalization program during the course of the year 2009-2010:

1. **Sensitizing the entire Christian community** to its responsibility to awaken and catechize all age groups. This sensitization can take place during the Sunday liturgy, meetings among parishioners or members of the community (ex.: a Saturday conference, half-days of reflection and prayer on the prioritized actions, fraternal meals, etc.).

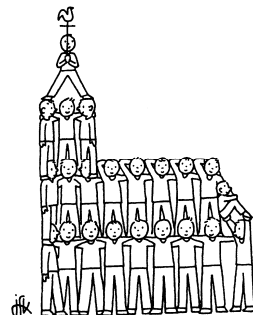


2. **Reflection in small group** (in sector and/or parishes or community group and others) on the environmentally-suitable manner in which to respond to the seven pastoral challenges, aided by the revitalization program *Proposing Jesus Christ Today*. The group may be composed of: parish priest, pastoral agent, PCL, member of the parish wardens, the pastoral team, the liturgy committee, project administrators, close collaborator charged with some component or other of parish life, parish secretary, etc. When dealing with other Christian life « milieux », the group may be composed of responsible parties and concerned members.

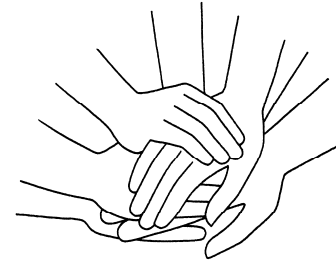


Groups formed for reflection can count on the services of the episcopal vicar of the region, his assistant, as well as diocesan offices and services.

3. **Return to the community: information and implementation**



Diocesan church Operation Renewal of *Proposing Jesus Christ today for all ages*



« The enormous task of gathering up this plentiful harvest will require the vibrant strengths of all the available labourers; especially of those who have become keenly aware of our present catechetical need, because of their personal commitment to Jesus Christ, whether these labourers are priests or laity. This diocesan project of proposing Jesus Christ to people of all ages, is a catechetical campaign, where each member of the faith community, is expected to be a disciple and witness of the way to freedom and responsibility. »

*Excerpt from *Proposing Jésus Christ today as the way to freedom and responsibility*, A diocesan faith education project for all ages, p. 20*

Preamble

The evaluation of *Proposing Jesus Christ Today* at all stages of life has confirmed that the Good news echoes in all the « milieux » which were visited. Many initiatives are currently being followed, however much more needs to be done. This document points out to us **seven** pastoral challenges which our church needs to implement. In order to further propose Jesus Christ, an adaptable procedure is suggested to assist the parish leaders in the community or in the christian « milieux ».



This tool is intended to support and accompany parish communities or Christian « milieux » in proposing Jesus Christ to a greater range of people from all age groups:

- consolidating what is already being done
- developing new pastoral actions to respond to needs identified during the course of evaluation

In both cases, we must take into account the different components of the mission and the Christian experience.

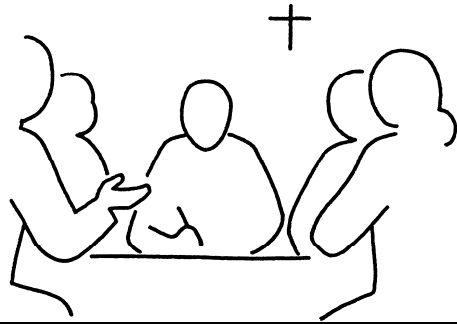
- Revisiting and clarifying the roles and responsibilities of members of parish teams or others.



N.B.:

Although this resource was prepared for parishes, it may be used or adapted for other Christian « milieux ».





Tool to help in implementing the seven pastoral challenges

1. Awakening faith in children (0-5 years) and their parents
2. Consolidating accompaniment of children 6-12 years and their parents
3. Accompaniment of adolescents upon completion of sacramental initiation
4. Accompaniment of adolescents who did not follow the catechetical journey
5. Accompaniment of young adults (18-25)
6. Accompaniment of adults
7. Accompaniment of seniors



2) *Where do we want to go?*

What? Identify the pastoral challenge to be prioritized	
What are we already doing? (pastoral actions to be consolidated)	What new things will we do? (pastoral actions to be developed)
Where are we? Consider the specificities and issues of the given « milieu »	Where are we? Consider the specificities and issues of the given « milieu »
With whom? People already engaged : priests, deacons, PCLs, pastoral agents, parishioners, others; account for each person's identity and mission Revisiting each person's responsibilities and tasks, what partnerships might be established with other persons in the parish?	With whom? People already engaged : priests, deacons, PCLs, pastoral agents, parishioners, others; account for each person's identity and mission Revisiting each person's responsibilities and tasks, how might the tasks be allocated?
People available in the « milieu », according to their charisma: training, experience, interests, assets, strengths, etc.	People available in the « milieu », according to their charisma: training, experience, interests, assets, strengths, etc.
Groups, movements, associations, religious communities, adjacent parishes, sectors, regions	Groups, movements, associations, religious communities, adjacent parishes, sectors, regions
With what? Inventory of available resources: meeting places, instructional materials, financial resources, etc.	With what? Inventory of available resources: meeting places, instructional materials, financial resources, etc.
How?* Identify the concrete means and strategies for implementing the prioritized pastoral actions	How?* Identify the concrete means and strategies for implementing the prioritized pastoral actions
When? Establish a calendar for the implementation of pastoral actions	When? Establish a calendar for the implementation of pastoral actions
Mid-course evaluation**	
Pastoral year-end evaluation**	

*During this exercise, verify whether the chosen strategies and means account for obstacles, difficulties or resistance, as well as the integration of the four pillars of Christian life: doctrine, celebration (liturgy, sacraments, prayer, the Lord's Day), sharing, and transformation (social aspects of the faith), the family, the intergenerational aspect and the vocational aspect.

**Identify the advantages and limitations of the pastoral actions implemented. How can limitations be overcome? What means must be taken to achieve them? Which actions should be prioritized?